

# Teacher Quality Grants Program



SEPTEMBER 23, 2010

# NCLB Title II, Part A Purpose



...to increase student achievement through strategies such as improving teacher quality and increasing the number of highly qualified teachers in the classroom, and highly qualified principals and assistant principals in schools.

# NCLB Title II, Part A



State Agency for Higher Education (SAHE)

Preparing and Training  
High Quality Teachers and  
Principals who serve as instructional leaders

# Effective Professional Development



- Focused on teacher needs
- Long-term, intensive
- Core courses
- Tied to standards (TEKS)
- In-depth conceptual knowledge
- High-yield instructional strategies
- Research-based
- Support for teachers through training for principals

# Professional Development Timeline



- Summer intensive (content)
- Academic year (instructional skills)
- Range from \$200, 000 to \$750,000
- Support for participants
- Focused on ISD & teacher needs
- Limited number of concepts

# Additional Aspects of Projects



Projects should also incorporate many of the following effective, research based approaches and components:

- building conceptual depth not breadth
- establishing and fostering communities of practice among project participants
- helping teachers learn to analyze student work and to adapt their instruction appropriately
- incorporating instructional practices designed to support disciplinary literacy
- Reflecting on practice

# 0911 Grant Distribution



- 42 awards, all 2-year
- 17 Mathematics
- 21 Science
- One to HBCU
- 8 to Hispanic-serving institutions
- 27 to public 4-year institutions
- 14 to private 4-year institutions
- One to 2-year institution

# Contact Information & Website



[www.thecb.state.tx.us/os/tq](http://www.thecb.state.tx.us/os/tq)

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# NCLB Title II A SAHE Requirements



- Higher Ed faculty in Arts & Sciences
- Higher Ed faculty in Education dept
- High-need ISD (poverty + )
- Teachers teaching out of field
- Core courses (TX=Science & Math)
- Geographically distributed
- Competitive review process

# ESEA Reauthorization



- Should be taken up again after the November election
- George Miller is chair of the House committee
- Senate committee has an interim chair; chair will be decided after November election
- In the ESEA framework proposed by Arne Duncan, all professional development placed in one category
- <http://www2.ed.gov/policy/elsec/leg/blueprint/index.html>