

Science and ELL's - Questions from the field

How do I get Classroom Participation?
How do I get Active participation?
Adequate feed back ?
Teamwork/Individual accountability?

How do I ask questions with all the different language levels in the room?
Knowing the Stages of language development
Oral language stages (4)
Proficiency levels (5 stages)
Maximize student participation
Vital as class sizes grow
1 Question can no longer equal 1 Answer
1st language carel
How useful is concurrent translation?
How are bilingual aides best utilized?

How will teaching and the classroom look and feel?

to Lecture or not?
Sequencing material?
Building Vocabulary?
Reading the text?
How are important are labs and activities?
Frequently comprehension checks
Use visuals
Graphic organizers
Hands-on before the rest!
Listening/speaking precede reading and writing
Language in context sticks better
Repetition, repetition, repetition can not be underestimated
Disguising Drill and Kill
Build fluency
Restructured readings
Set a purpose for reading
Teach how to read the text
The engine that drives the classroom.
It motivates and stimulates interest.
It provides context!

How do I test and prepare for assessments? (TACS/TEKS)

How many practice questions are enough?
Test design?
Authentic assessment?
The better question - How best to use the questions I have time for?
Attacking the structure of the question
Use graphics/visuals in class - use them on the test
Use consistent language patterns in test question desi
Expand vocabulary choices though the year to get ready for the state!
Hands-on - The perfect opportunity
The hard part - Building a rubric